

CURRICULUM
for
Bachelor of Financial Management and Services

National part

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This national part of the curriculum for the Bachelor of Financial Management and Service has been released in accordance with §18, section 1 in the Ministerial Order for technical and commercial Academy Profession Programmes and Professional Bachelor Programmes. This curriculum is supplemented with an institutional part of the curriculum, which is provided by the individual institution that offers the programme.

The national curriculum has been prepared by the Educational Committee for the Bachelor of Financial Management and Service and approved by the Board of Directors (or the Rectors) after consultation with Business Academy Aarhus' educational network and the chairmanship of IT Technology external examiners.

1. The programme's goals for learning outcomes

Knowledge

The graduate:

- has development-based knowledge about the practice and applied theory and methodology within industries in the financial profession, including economy, business and finance, law, communication, sales and advice as well as business sense and business development
- understands the industry's practices in accordance with the financial profession, applied theory and method and can reflect on industry practice and the application of theory and method in accordance with the financial profession

Skills

The graduate:

- can apply methods and tools within economics, business and financial law, communication, sales and advice as well as business sense and business development, and will have mastered the skills related to employment within industries in the financial profession
- can evaluate theoretical and practice-orientated issues and justify and choose appropriate solutions for industries in the financial profession
- can communicate practice-orientated and academic issues and solutions for customers, partners and users within industries in the financial profession

Competencies

The graduate:

- can identify their own learning needs and develop their own knowledge, skills and competencies in relation to the industries within the financial profession
- can manage complex and development-orientated situations in work or educational contexts in relation to industries in the financial profession
- can independently participate in both academic and interdisciplinary cooperation in a professional manner

1.1. The study programme's goals for learning outcomes

The programme in English consists of 1 programme specialisation:

- Accounting

1.1.1. Programme specialisation Accounting

Programme specialisation Accounting has these learning objectives:

Knowledge

The student will also gain knowledge about:

- the practice and applied theory and methods within strategic financial management and financial accounting
- and an understanding of the practice, theory and methodology applied in the field of strategic management accounting and financial accounting and can reflect on the profession's practice and the application of theory and method within financial functions

Skills

The student will also get the skills to:

- apply methods and tools for strategic management accounting and financial accounting and can master the skills related to employment within financial functions
- evaluate the practical and theoretical issues in the field of strategic management accounting and financial accounting as well as justify and select relevant solutions within strategic management accounting and financial accounting
- can communicate practice-orientated and academic issues and solutions within strategic management and financial accounting to customers, partners and users

Competencies

The student will also learn to:

- manage complex and development-orientated situations in work or educational contexts in relation to strategic management and financial accounting
- independently engage in academic and interdisciplinary cooperation with a professional approach in relation to strategic management accounting and financial accounting
- identify their own learning needs and develop their own knowledge, skills and competencies in relation to the financial profession within the areas of strategic management and financial accounting

2. The programme includes 14 national subject elements

2.1 Business understanding and products

Content

The national subject element business understanding deals with how a company is managed within various industries: real estate, property management, financial institutions and mortgages, insurance and pensions as well as financial functions and audits. It focuses on the different products offered to customers, partners and users within the programme's sector, as well as how each sector interacts.

Learning objectives for business understanding

Knowledge

The student will gain knowledge about:

- the practice and applied theory and methodology within the branch, and business understanding in relation to the individual company's business
- and get an understanding of the practice, theory and methodology applied in business understanding and can reflect on the industry's practices and use of theory and method within business understanding

Skills

The student will get the skills to:

- apply methods and tools within the subject understanding business and will master the skills associated with employment within the industry
- evaluate practice-orientated and theoretical issues and justify and choose appropriate solutions with business understanding
- convey practice-orientated and academic issues within business understanding to customers, partners and users

Competencies

The student will learn to:

- be able to handle complex and development-orientated situations within business understanding in an academic or working situation
- independently engage in academic and interdisciplinary cooperation in business understanding in a professional manner.
- identify their own learning needs and develop their knowledge, skills and competencies in relation to business understanding.

ECTS weight

The subject element business understanding is weighted 5 ECTS credits.

2.2 Scientific method and philosophy of science

Content

This subject element, scientific method and philosophy of science includes the scientific working methods and an understanding of the relationship between knowledge, method and results. The subject includes qualitative and quantitative methods in project design, data selection, data collection and reporting as well as validity and reliability of data in connection with studies and communication of knowledge. The subject also contains definitions and argumentation for the choice of theory and method based on a specific field of research.

Learning objectives for scientific method and philosophy of science

Knowledge

The student will gain knowledge about:

- the practice and applied theory and methodology within philosophy of science and theoretical positions and concepts from a business economics perspective

- and an understanding of the practice, theory and methodology and can reflect on the profession's practice and the application of theory and methods within philosophy of science

Skills

The student will get the skills to:

- apply philosophy of science methods and tools and will have to master the skills related to employment within the financial profession
- evaluate practice-orientated and theoretical issues and justify and choose appropriate solutions within philosophy of science
- can communicate practice-orientated and academic issues and solutions for customers, partners and users based on scientific methods and philosophy of science

Competencies

The student will learn to:

- manage complex and development-orientated situations in work or educational contexts based on business economic and scientific methods and principles
- in a professional manner and independently work in an academic and interdisciplinary collaboration based on business economic and scientific methods and principles
- identify their own learning needs and develop their own knowledge, skills and competencies in relation to scientific methods and philosophy of science in relation to the financial profession

ECTS weight

The subject scientific method and philosophy of science is weighted 5 ECTS credits.

2.3 Communication and presentation techniques

Content

The subject element communication and presentation techniques contains communication and presentation techniques so that students can communicate effectively in person and by considering the communicative situation by applying communication methods relevant to internal and external stakeholders. In addition, the subject will help students develop their ability to plan and make a well organised presentation with a personal impact before a specific target audience.

Learning objectives for communication and presentation techniques

Knowledge

The student will gain knowledge about:

- the financial profession's practice and applied theory and methods in communication and presentation skills
- and an understanding of the practice, theory and methodology and can reflect on the financial profession's practice and the application of theory and methods in connection with communication and presentation techniques

Skills

The student will get the skills to:

- use communication and presentation methods and tools and master the skills related to employment in the profession in the field of communication and presentation skills
- evaluate practice-orientated and theoretical issues and justify and choose appropriate solutions within communication and presentation techniques
- communicate practice-orientated and academic issues and solutions for customers, partners and users in relation to communication and presentation

Competencies

The student will learn to:

- manage complex and development-orientated situations in work or educational contexts in within communication and presentation techniques
- independently engage in an academic and interdisciplinary cooperation in communication and presentation skills with a professional approach
- identify their own learning needs and develop their own knowledge, skills and competencies in relation to communication and presentation techniques in relation to the financial profession

ECTS weight

The subject communication and presentation techniques is weighted 5 ECTS credits.

2.4 Business Economics

Content

The subject provides financial analysis, budgets, credit ratings of companies and optimisation for different form of competition and calculation. In addition, the subject includes the company's investment and financing.

Learning objectives for business economics

Knowledge

The student will gain knowledge about:

- the financial profession's practice and applied theory and methods in business economics
- and an understanding of the practice, theory and methodology and can reflect on the profession's financial practice and the application of theory and methods within business economics

Skills

The student will get the skills to:

- apply business economic methods and tools and will have to master the skills related to employment within the financial profession
- evaluate practice-orientated and theoretical issues and justify and choose appropriate solutions within business economics
- convey practice-orientated and academic issues and solutions within business economics to customers, partners and users

Competencies

The student will learn to:

- manage complex and development-orientated situations in work or educational contexts in relation to business economic issues
- participate in academic and interdisciplinary collaboration within the business economics in a professional manner
- can identify their own learning needs and develop their own knowledge, skills and competencies within business economics in relation to the financial profession

ECTS weight

The national subject element business economics is weighted 15 ECTS credits.

2.5 Microeconomics

Content

The subject microeconomics deals with central microeconomic theory and covers topics such as market forms, efficiency, exsternality, welfare and regulation.

Learning objectives for Microeconomics

Knowledge

The student will gain knowledge about:

- the practice and applied theory and methods within microeconomics
- and an understanding of the practice, theory and methodology and can reflect on the profession's financial practice and the application of theory and methods within microeconomics

Skills

The student will get the skills to:

- apply microeconomic methods and tools and will have to master the skills related to employment within the financial profession
- evaluate theoretical and practical microeconomic issues and justify and choose appropriate solutions.
- convey practice-orientated and academic issues and solutions in relation to microeconomics to customers, partners and users

Competencies

The student will learn to:

- handle complex and development-orientated situations based on microeconomics within academic or working relationships
- independently engage in academic and interdisciplinary cooperation based on microeconomics and in a professional manner
- can identify their own learning needs and develop their own knowledge, skills and competencies within microeconomics in relation to the financial profession

ECTS weight

The national subject element microeconomics is weighted 5 ECTS credits.

2.6 Macroeconomics**Content**

The subject macroeconomics covers socio-economic objectives, including income determination, competitiveness, interest and exchange rate formation as well as financial policies. In addition, the subject consists of an analysis of macroeconomic policy as well as assessments of the impact of the macroeconomic policy

Learning objectives for Macroeconomics**Knowledge**

The student will gain knowledge about:

- the financial profession's practice and applied theory and methods in macroeconomics
- and an understanding of the practice, theory and methodology and can reflect on the profession's financial practice and the application of theory and methods within macroeconomics

Skills

The student will get the skills to:

- apply macroeconomic methods and tools and will have to master the skills related to employment within the financial profession
- evaluate practice-orientated and theoretical issues and justify and choose appropriate solutions based on macroeconomics
- convey practice-orientated and academic issues and solutions to customers, partners and users based on macroeconomics

Competencies

The student will learn to:

- handle complex and development-orientated situations based on macroeconomics within academic or working relationships
- independently engage in academic and interdisciplinary cooperation based on macroeconomics and in a professional manner
- can identify their own learning needs and develop their own knowledge, skills and competencies within macroeconomics in relation to the financial profession

ECTS weight

The national subject element macroeconomics is weighted 5 ECTS credits.

2.7 Statistics**Content**

This subject element contains descriptive statistics and statistical analysis tools, including various hypothesis tests, regression analysis and analysis of variance. In addition, the subject consists of general data analysis.

Learning objectives for statistics

Knowledge

The student will gain knowledge about:

- the financial profession's practice and applied theory and methods in statistics
- and an understanding of the practice, theory and methodology and can reflect on the profession's financial practice and the application of theory and methods within statistics

Skills

The student will get the skills to:

- apply statistical methods and tools and will have to master the skills related to employment within the financial profession
- evaluate practice-orientated and theoretical issues and justify and choose appropriate solutions based on statistical methods and tools
- convey practice-orientated and academic issues and solutions within statistics to customers, partners and users

Competencies

The student will learn to:

- handle complex and development-orientated situations within academic or working relationships based on statistics
- independently engage in academic and interdisciplinary cooperation based on statistics and in a professional manner
- can identify their own learning needs and develop their own knowledge, skills and competencies in relation to statistics within the financial profession

ECTS weight

The national subject element statistics is weighted 5 ECTS credits.

2.8 International financial markets

Content

The subject element international financial markets provides tools for the analysis of development in capital markets both nationally and internationally. In addition, the subject includes comparisons between development on the capital markets and socio-economic development, as well as market conditions.

Learning objectives for international financial markets

Knowledge

The student will gain knowledge about:

- the practice and applied theory and methods in relation to international financial markets
- and an understanding of the practice, theory and methodology and can reflect on the profession's financial practice and the application of theory and methods in relation to international capital markets

Skills

The student will get the skills to:

- apply methods and tools related to market conditions on international capital markets and master the skills associated with this within the financial profession
- evaluate practice-orientated and theoretical issues and justify and choose appropriate solutions in relation to market conditions on international capital markets
- communicate practice-orientated and academic issues and solutions in relation to international capital markets for customers, partners and users

Competencies

The student will learn to:

- manage complex and development-orientated situations in work or educational contexts in relation to international capital markets
- independently engage in academic and interdisciplinary cooperation in relation to international capital markets with a professional approach
- identify their own learning needs and develop their own knowledge, skills and competencies in relation to market conditions on international capital markets

ECTS weight

The subject element international capital markets is weighted 5 ECTS credits.

2.9 Business and finance law

Content

The subject element business and finance law contains legal methods and relevant legal rules applied within the financial profession. The subject includes the identification of a legal problem, possibly a prevention of the problem or solutions to the problem.

Learning objectives for business and finance law

Knowledge

The student will gain knowledge about

- the financial profession's practice and the practices of business and finance law and applied theory and methods
- and an understanding of the practice, theory and methodology and can reflect on the profession's financial practice and the application of theory and methods within business and finance law

Skills

The student will get the skills to

- apply business and financial law methods and tools and will have to master the skills related to employment within the financial profession
- evaluate practice-orientated and theoretical legal issues and justify and choose appropriate legal possibilities within business and finance law
- convey practice-orientated and academic issues and solutions based on business and finance law to customers, partners and users

Competencies

The student will learn to:

- manage complex and development-orientated legal situations in work or educational contexts based in relation to business and finance law
- independently engage in academic and interdisciplinary cooperation in relation to business and finance law in a professional manner
- can identify their own learning needs and develop their own knowledge, skills and competencies within business and financial law issues in relation to the financial profession

ECTS weight

The national subject element business and finance law is weighted 10 ECTS credits.

2.10 Personal financial advice and ethics

Content

The subject personal financial advice and ethics consists of specific private-sector economic issues, for example, the relationship between income and life stage and financial transactions. In addition, the subject consists of methods and tools for the collection and analysis of information relating to personal finance and the preparation of concrete solutions.

The subject also provides economic advice for the typical private customer through all stages of their life, as well as ethics and values in different industries and their self-regulation.

Learning objectives for personal financial advice and ethics

Knowledge

The student will gain knowledge about:

- the financial profession's practice and applied theory and methods in personal financial advice and ethics
- and an understanding of the practice, theory and methodology and can reflect on the practice and the application of theory and methods within personal financial advice and ethics

Skills

The student will get the skills to:

- apply personal financial advice and ethical advice methods and tools and will have to master the personal financial advice and ethical skills related to employment within the financial profession
- evaluate practice-orientated and theoretical issues within personal financial advice and ethics and justify and choose appropriate solutions
- convey practice-orientated and academic issues and solutions within personal financial advice and ethics to customers, partners and users

Competencies

The student will learn to:

- manage complex and development-orientated situations in relation to personal financial advice and ethics

- independently engage in academic and interdisciplinary cooperation in relation to personal financial advice and ethics in a professional manner
- identify their own learning needs and develop their own knowledge, skills and competencies in relation to personal financial advice and ethics in relation to the financial profession

ECTS weight

The subject personal financial advice and ethics is weighted 10 ECTS credits.

2.11 Selling - private customers

Content

The subject selling - private customers consists of personal sales and the personal advisory roles. The subject consists of the identification of different customer types and from this priorities and planning of personal sales and advisory efforts in relation to the customer, resources, forms of communication and the communication media can be prepared. The subject also focuses on the various phases of implementation of sales and advisory roles based on the different sales and advisory forms, sales and communication techniques and analogue or digital communications media. In addition, the subject consists of CRM applications in sales and CRM strategies.

Learning objectives for selling - private customers

Knowledge

The student will gain knowledge about:

- the financial profession and the industry's practice as well as applied theory and methods within sales for private customers
- and an understanding of the practice, theory and methodology and can reflect on the profession's practice and the application of theory and methods within advisory sales to private customers

Skills

The student will get the skills to:

- apply sales methods and tools and will have to master the sales skills related to employment within the financial profession in relation to private customers
- evaluate practice-orientated and theoretical issues within the sales area and justify and choose appropriate solutions
- be able to disseminate practice-orientated and academic sales issues and solutions to private customers, business partners and users.

Competencies

The student will learn to:

- be able to handle complex and development-orientated sales situations within academic or working relationships
- independently engage in academic and interdisciplinary cooperation in connection with sales in a professional manner
- can identify their own learning needs and develop their own knowledge, skills and competencies in relation to sales within the financial profession

ECTS weight

The subject selling - private customers is weighted 5 ECTS credits.

2.12 Cultural understanding**Content**

The subject cultural understanding deals with organisational and corporate culture as well as cultural challenges. In addition, the subject consists of internationalisation processes, so that the company's customers (B2B) can establish themselves and conduct business in a foreign market.

Learning objectives for cultural understanding**Knowledge**

The student will gain knowledge about:

- company practices and applied theory and methods within cultural understanding and corporate culture
- and an understanding of the company's practice, theory and methodology and can reflect on the company's practice and the application of theory and methods within cultural understanding, corporate culture and internationalisation

Skills

The student will get the skills to:

- apply the subject's methods and tools and will have to master the skills related to employment within the financial profession in relation to cultural understanding and corporate culture
- evaluate practice-orientated and theoretical culture and internationalisation issues and justify and choose appropriate solutions
- convey practice-orientated and academic culture and internationalisation issues and solutions to customers, partners and users

Competencies

The student will learn to:

- manage complex and development-orientated situations in work or educational contexts in relation to cultural understanding
- independently engage in academic and interdisciplinary cooperation across cultures in a professional manner
- identify their own learning needs and develop their own knowledge, skills and competencies in relation the financial profession within cultural and internationalisation theory

ECTS weight

The subject element cultural understanding is weighted 5 ECTS credits.

2.13 Marketing

Content

The subject marketing provides marketing theories and tools, as well as analysis of the company's strategy. The subject also contains an analysis of the needs of the company's customers, as well as the derived value creation at the company.

Learning objectives for marketing

Knowledge

The student will gain knowledge about:

- the financial profession's practice and marketing practices and applied theory and methods in marketing
- and an understanding of the practice, theory and methodology and can reflect on the profession's practice and the application of theory and methods within philosophy of science

Skills

The student will get the skills to:

- apply marketing methods and tools and will have to master the skills within marketing related to employment within the financial profession
- evaluate theoretical and practice-orientated marketing issues and justify and choose appropriate solutions
- be able to disseminate practice-orientated and academic marketing issues and solutions to customers, business partners and users.

Competencies

The student will learn to:

- manage complex and development-orientated situations in work or educational contexts in relation to marketing issues
- independently engage in academic and interdisciplinary cooperation in marketing in a professional manner.
- can identify their own learning needs and develop their own knowledge, skills and competencies within marketing in relation to the financial profession

ECTS weight

The subject element marketing is weighted 5 ECTS credits.

2.14 Organisation

Content

The subject organisation includes organisational theoretical concepts, methods and tools as well as an understanding of their placement and importance in an organisation, and includes the importance for the general working environment.

Learning objectives for organisation

Knowledge

The student will gain knowledge about:

- the financial profession's practice and organisational practices and applied theory and methods in organisation
- and an understanding of the practice, theory and methodology and can reflect on the profession's financial practice and the application of theory and methods within organisation

Skills

The student will get the skills to:

- apply organisational theory methods and tools and will have to master the skills related to employment within the financial profession
- evaluate theoretical and practice-orientated organisational issues and justify and choose appropriate solutions.
- be able to disseminate practice-orientated and academic organisational issues and solutions to customers, business partners and users.

Competencies

The student will learn to:

- manage complex and development-orientated situations in their own organisation as well as in relation to customer situations in work or educational contexts in relation to organisational theory
- independently engage in academic and interdisciplinary cooperation in organisational contexts in a professional manner.
- can identify their own learning needs and develop their own knowledge, skills and competencies in relation to the financial profession within organisation

ECTS weight

The subject organisation is weighted 5 ECTS credits.

2.15 Programme specialisations

The programme consists of 1 specialisation

The specialisation consists of two subjects, namely programme specialisation A, which is taken before the internship, and programme specialisation B, which is taken after the internship.

Programme specialisation A	Programme specialisation B
Accounting A - External accounts	Accounting B - Strategic Accounting

2.16 Programme Specialisation subject A - external accounts

Content

The subject external accounts includes accounting, end of year, annual reports and items of account content and the mutual coherence within the legislation of this. The focus is on accounting classes A and B.

There will be emphasis on solutions for practice-orientated issues, including dissemination of an analysis of the annual report for SMEs and the preparation and dissemination of general economic presentation material.

Learning objectives for Programme Specialisation subject A - external accounts

Knowledge

The student will gain knowledge about:

- external accounts as well as the practice and applied theory and methods within external accounts
- and an understanding of the practice, theory and methodology in relation to external accounts and can reflect on the practice and the application of theory and methods within external accounts

Skills

The student will get the skills to:

- apply methods and tools in relation to external accounts and will have to master the skills related to employment within external accounts
- evaluate practice-orientated and theoretical issues and justify and choose appropriate solutions in relation to external accounts
- in relation to external accounts, communicate practice-orientated and academic issues and solutions for customers, partners and users

Competencies

The student will learn to:

- in relation to external accounts, manage complex and development-orientated situations in work or educational contexts
- independently participate in interdisciplinary cooperation in a professional manner.
- identify their own learning needs and develop their own knowledge, skills and competencies in relation to external accounts

ECTS weight

The subject Programme Specialisation subject A - external accounts is weighted 10 ECTS credits.

2.17 Study programme subject B - strategic accounting

Content

The subject strategic accounting includes the preparation of complex strategic and financial analyses as well as the preparation of budgets. The emphasis will be on solving the practice-orientated issues as the strategic business understanding must be translated into strategic accounting and be professionally communicated to customers, partners and users.

Learning objectives for Study programme subject B - strategic accounting

Knowledge

The student will gain knowledge about:

- strategic accounting as well as the practice and applied theory and methods within the field of strategic accounting
- and an understanding of the practice, theory and methodology in relation to strategic accounting and can reflect on the practice and the application of theory and methods within strategic accounting

Skills

The student will get the skills to:

- apply methods and tools in relation to strategic accounting and will have to master the skills related to employment within strategic accounting
- evaluate practice-orientated and theoretical issues and justify and choose appropriate solutions in relation to external accounts
- in relation to external accounts, communicate practice-orientated and academic issues and solutions for customers, partners and users

Competencies

The student will learn to:

- in relation to strategic accounting, manage complex and development-orientated situations in work or educational contexts
- independently participate in interdisciplinary cooperation in a professional manner within the industry's ethical framework.
- identify their own learning needs and develop their own knowledge, skills and competencies in relation to strategic accounting

ECTS weight

The subject Programme Specialisation subject B - external accounts is weighted 15 ECTS credits.

2.18 The number of exams in the national subject elements

The national subject elements for the 1st academic year are weighted 60 ECTS spread over 4 exams. In addition, there are 4 exams in the other national subject elements, as well as one further exam in the form of a bachelor project. For the number of exams in the internship, please refer to section 3.

For a comprehensive overview of all the programme's exams, please refer to the institutional part of the curriculum, as the national subject elements described in this curriculum can be examined together with the subject elements specified in the institutional part of the curriculum.

3. Internship

Learning objectives for programme's internship

Knowledge

The student will gain knowledge about:

- the internship company and practices within the company as well as in the relevant industry, and applied theory and methods
- and an understanding of the practice, theory and methodology and can reflect on the internship company's practice and the application of theory and methods

Skills

The student will get the skills to:

- in the internship, apply methods and tools and will have to master the skills related to employment within the financial profession
- in the internship, evaluate theoretical and practical issues and justify and choose appropriate solutions
- in the internship, disseminate practice-orientated and academic organisational issues and solutions to customers, business partners and users.

Competencies

The student will learn to:

- handle complex and development-orientated situations within the internship context
- independently participate in academic and interdisciplinary cooperation in a professional manner
- identify their own learning needs and develop their own knowledge, skills and competencies in relation to the financial profession during their internship

ECTS weight

The internship is weighted 30 ECTS credits.

Number of exams

The internship is completed with 1 exam.

4. Requirements for the Bachelor Project

The learning objectives for the Bachelor project are identical to the programme's learning objectives listed above under section 1.

The final exam project, which together with the internship exam and the other exams on the programme, must document that the learning objectives for the programme have been achieved.

The final exam project must also demonstrate the student's understanding of practices and centrally applied theory and methods in relation to a practice-orientated problem statement. The problem statement must be based on a specific task within the programme's area. The problem statement that must be central to the programme and profession, is formulated by the student, possibly in collaboration with a private or public company. The Academy approves the problem statement.

For specific form requirements for the bachelor project please refer to the institutional part of the curriculum.

Exams for the Bachelor Project

The Bachelor project completes the programme in the last semester once all the preceding exams have been passed.

ECTS weight

The Bachelor Project is weighted 20 ECTS credits.

Examination form

The exam is an oral and written examination with an external co-examiner, a combined mark is given based on the 7-point scale for the written project and the oral presentation.

5. Rules on credit

Passed programme elements are equivalent to similar programme elements taken at other educational institutions offering this programme.

The students are obliged to inform us of any completed educational elements from another Danish or foreign higher education programme or any jobs which are likely to provide credit.

The institution approves, in each instance, credit on the basis of completed programme elements and any jobs which meet the objectives of the subjects, the educational part and the internship parts. The decision is taken according to an academic assessment.

For prior credit approval of studies in Denmark or abroad, students are required to document each approved and completed programme element on the completion of these studies.

In connection with applying for prior credit approval, the students give permission that the institution can obtain the necessary information after the student's completion.

On approval according to the above, the programme element is deemed to be passed if it was passed according to the rules of the programme in question.

6. Commencement and transitional schemes

Commencement

This part of the national curriculum is valid from 15.08.2018 and is valid for all students.

Transitional scheme

Students who have been enrolled before 15.08.2018 must also follow this curriculum. However, exams which have been started before 15.08.2018, must be completed according to the earlier relevant curriculum and must be started by 31 January 2019, the latest.